Post External Review Report

Governors State University

Programs with an accrediting agency

Office of Institutional Research & Effectiveness

Academic Program Review

Post External Program Review Report

The purpose of this report is for accrediting programs to present a brief analysis of their self-study, submitted to their respective accrediting agency.

Furthermore, this report will also be presented to Academic Program Review Committee, (APRC) in compliance with guidelines established by IBHE and the Higher Learning Commission. This report will also satisfy and comply with all University processes and expectations regarding quality review at Governors State University.

This template is used only by programs that are accredited by an agency external to the University.

Directions:

- 1. Following a review of by a national accrediting agency, the program should complete the post report. The
 - a. In most cases, the program should transfer the appropriate content captured in the required accrediting agency's self-study for this post report.
- 2. Take care in completing all sections on the final page and answering each question as outlined in the guidelines of the Post Program Review Report.

Programs with an accrediting agency

Post Academic Program Review

Academic Frogram Review			
1. 2. 3.	 Academic Program Review Report requires the follows steps: Completion of a self-study Completion of an external reviewer's report Completion of post meeting with provost and or dean about the self-study Completion of an Action Plan targeted at the next five years, It should include the following: Recommendations and findings from the self-study II. Goals outlined for the program over the next five years or review cycle III. The completion of all IBHE's requirements 	Requirements	
5.	 APRC will review and the report for completeness. 1. It will also provide the brief report compliance to the program related to the completeness and/or weakness of the action plan. 2. APRC will provide the following recommendations which will also be included in the APRC Report. a. Program in good standing. b. Program flagged for priority review. c. Program enrollment suspension. 	APRC's Compliance Report & Recommendation	
6.	Recommendations will be forwarded to the Office of the Provost and the BOT	BOT Action	
7.	The BOT will approve the recommendations offered by the provost.		
8.	Once approved, Office of Institutional Research and Effectiveness will generate a report for IBHE.	IBHE Action	

Guidelines - Post Academic Program Review

Academic Program Review		
Direct	ions:	
•	Academic units are to draft this report in word. The report must include the following headings and information from all sections of this guideline except the last sections which is the work of APRC. Submit this page long with program's Post Academic Report detailing each section to APRC.	
\triangleright	Name of reporting college	
\checkmark		
	Date of current review	
\checkmark	Contact information of the program/author of the self-study	
Ctature	of Deview Cooley	
0 0 0	s of Review Cycle: New program – three-year progress report Cyclical program review Priority review	
	cription of major changes in the program	
	changes to the discipline	
	changes in enrollment (student body) institutional contacts were offering the degree	
	cription of major recommendations	
	list of program level student learning outcomes/competencies Identify assessments used by the program.	
	cription of actions taken since last review	
	instructional resources and practices	
\succ	curricular changes	
\triangleright	 cription of the units' practices for Diversity, Equity, inclusion and belonging Provide a description of how the program is closing the equity gap for all students. What practices are in place. Provide a description for how the program is building a stronger financial future for students and University. 	
	Togram must describe changes made because of this review. Identify instructional practices that may have changed because of this review. Identify curricular changes that may have changed because of this review. Identify ways in which the curriculum has been redesigned to eliminate academic barriers for students? If applicable discuss how your academic unit has used strategies offered by the Gardner Institute.	
Final:	outcome and recommendation of APRC	
APRC	 Brief compliance Report which include recommendations as noted below. 	
•	Program in good standing.	
-	Program flagged for priority review.	
	Program enrollment suspension.	
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